## Tool 1: Women and adolescent girls' knowledge of sexual violence, gender-based violence and available services) resulting from 4.2A of Lebanon's Crisis Response Plan, % women and girls in safe spaces reporting a sense of empowerment)

\*Note: This tool can also be used as a means of evaluating programming and making the necessary adjustments in activities or interventions.

Organizations must integrate information on a monthly basis so that information can be reported in the overall information system activity on a quarterly (three-month) basis.

Participants:

Participants in the focused group discussion should be people who have participated in:

* A group of women (up to8-10) who have often participated in activities and courses involving community mobilization activities (minimum attendance at courses is 70%).
* A group of adolescent girls (up to8-10) who have often participated in activities and courses involving community mobilization activities (minimum attendance at courses is 70%).

Women or adolescent girls who have attended an awareness course, information sessions or community event should not participate in the focused group discussion.

 Method used: Discuss the focused group

Discussion: At the end of a cycle of activities (e.g., at the end of a particular psychological support, community or life skills approach) or before the organization leaves the community (e.g., the end of mobile activities in the region).

for once in the community based on activities

Facilitator: The facilitator must be someone who has not always been in direct contact with women and girls, but also a person familiar to them and who is well aware of the programme.

 The facilitator must accompany a note-making blogger.

 Identify participants:

When requesting participants, the facilitator/staff member should inform participants about the objective of discussing the focused group, explaining: As you know, we have finished the activity (sic) in your community and we would like to better understand your experience with the activities and courses that have been conducted so that we can strengthen our courses and training programs to ensure that your needs are met to the fullest extent possible.

The session will last between 30 minutes and one hour. The discussion will take place on the site (sic) at (sic).

**Tool 1:**

Introduction: Welcome the participants and introduce yourself as the facilitator and the difficulty of the note-taker, when submitting the note-taker, point out that he/she will write down the participants' questions. Let the participants know their names in the role to get to know everyone. The discussion should take place in a safe and private place.

Depending on the group, the final questions can be measured either by raising hands, by requesting individual answers, or through an activity (participants move from

The methodology will depend on the group and the facilitator, but it is important to categorize each individual's responses to the final questions.

Explain the purpose of the study: **Say:**  You participated in the last activity and would like to better understand your experience with activities.

Questions; don't hesitate to be honest. You do not have to answer any questions if you do not wish to do so. Can we continue?

 When you get the approval of the participants, start asking questions:

1. Activities: Or not, we would like to know more about your experience in the activities you have participated in.
	* + Can you tell us about the activities you participated in?
		+ Have you been involved in the design or selection of activities in any way?
		+ What do you think these activities are about?
		+ What do you think can be changed?

 Ask any follow-up questions about this, especially about the quality of services rather than the quantity that would be relevant to your programming.

Final question: Generally speaking, do you think the activities were important/relevant/suitable for you?

|  |  |  |  |
| --- | --- | --- | --- |
|  Total |  Irresolute |  No |  Yes  |
|  |  |  |  |

1. Information, resources, and knowledge: Secondly, we would like to understand if you acquire any information, resources or knowledge through those activities.

* + - Do you feel that you have gained more knowledge or information on the topics you need (e.g. health, nutrition, domestic accidents, etc.)? So yes, what are they? And if not, for m not?
		- Do you feel that you have gained more information about the services available through your participation in these activities/courses? So yes, what is it? And if not, l-m not?
		- Do you feel you have more resources to deal with the surrounding environment? So yes, what is it? So no, no, no?

 Ask any follow-up questions related to this that would be relevant to your programming.

Final question: Generally speaking, do you feel that you have gained information or knowledge through the activities you have participated in?

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| --- | --- | --- | --- |
|  Total |  Irresolute |  No |  Yes |
|  |  |  |  |

1. Supportive networks/friendships: Now, we would like to understand if the activities have any impact on your support networks or friendships?

* + Before participating in activities, what was the nature of your support network? And how did you change?
	+ Since participating in activities, do you feel that you have developed more friendships or people you can rely on for support? So yes, how? And if not, why not?

\*\* If this question needs to be explained, the facilitator can ask: If you now want to disclose a personal matter (positive or negative), do you feel that you have someone you can talk to?

Final question: Generally speaking, do you feel that your participation in these activities has allowed you to develop more support networks or friendships?

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| --- | --- | --- | --- |
|  Total |  Irresolute |  No |  Yes |
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1. Making decisions at home: Now, we would like to understand whether these activities have any impact on how decisions are made at home.

* + Before participating in the activities, did you have an opinion on making decisions at home?
	+ Since you participated in the activities, do you feel that has changed? So yes, how? And if not, why not?

Final question: Generally speaking, do you feel more confident in participating in decision-making at home?

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| --- | --- | --- | --- |
|  Total |  Irresolute |  No |  Yes |
|  |  |  |  |

1. Knowledge/information on sexual and gender-based violence: Now, we would like to understand whether these activities have any impact on your knowledge or information about sexual and gender-based violence.
	* Before participating in activities, what did you know or believe about sexual and gender-based violence?
	* Since your participation in activities, do you feel that your knowledge or information has changed? So yes, how? And if not, why not?

Final question: Generally speaking, do you feel that your knowledge/information about sexual and gender-based violence has increased through your participation in these activities?

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| --- | --- | --- | --- |
|  Total |  Irresolute |  No |  Yes |
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1. Services available: Now, we would like to understand whether these activities have any impact on your knowledge and awareness of the services available to respond to sexual and gender-based violence or individuals at risk.

* + Before participating in activities, did you know about the services available to respond to sexual and gender-based violence? So yes, what is it?
	+ Since your participation in activities, has your information about the services available for both genes increased from sexual and gender-based violence?

The uprooting or those at risk? So yes, what is it?

Final question: Generally speaking, do you feel that participation in these activities has increased your awareness of the services available to those who survive sexual and gender-based violence or those at risk?

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| --- | --- | --- | --- |
|  Total |  Irresolute |  No |  Yes |
|  |  |  |  |

1. Seeking services/support: Now, we would like to understand whether these activities have any impact on the way you seek help or support to respond to violence or advise your friends or family members for support.

* + Before participating in these activities, did you seek the support of a friend or advise a friend/family member to seek support to respond to sexual, gender-based violence or other issues?
	+ Since your participation in the activities, do you feel that you have changed your mind in terms of seeking help or advice

For someone you know to seek help? So yes, how? So no, why not?

Final question: Generally speaking, do you feel that participating in these activities has changed your perspective or increased your conviction in seeking to

Get services if you need them, or advise someone you know to get services?

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| --- | --- | --- | --- |
|  Total |  Irresolute |  No |  Yes |
|  |  |  |  |

1. Jitmala: Finally, we would like to understand the overall impact of the activities on you.

* + Generally speaking, has your participation in these activities had an impact on you? So yes, how? And if not, l-m not?

Final question: Generally speaking, what was the impact of your participation in these activities?

|  |  |  |  |
| --- | --- | --- | --- |
|  Total |  Irresolute |  negative | positive |
|  |  |  |  |

The note blogger should make sure that:

Date, location, total number of participants, nationalities, facilitator's name, note blogger's name