The Open University

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Security in the World

MOTIVATING JENNY

Organiser Instructions

Setup in Advance

1. Print out 1 copy of the following for each group of 3-6 participants.
    - 'Participant Instructions' (ParticipantInstructions.pdf)
    - 'HandBrake for Mac server compromise means downloaders have 50-50 chance of Proton RAT malware infection' (Session1-50-50-Chance.pdf)
    - 'Mirror Download Server Compromised' (Session1-HandbrakeAnnouncement.pdf)
    - The Case of the Stolen Source Code' (Session2-CaseOfStolenSourceCode.pdf)
2. Print and cut out a set of all the cards (SitWCards-A4.pdf) for each group. Separate out yellow cards (session 1), green cards (session 2), and a random selection of between 6 and 8 multicoloured 'values' cards (session 2) to be given to each table. Don't hand them out to participants beforehand!
3. Locate a timing device or devices (eg. mobile phones, physical timers, or Google Search).
4. Identify a note taking strategy (eg. directly onto discussion cards, or large sheets of paper).

Running the Workshop

1. To start, give each table a set of yellow cards, a copy of the 'Participant Instructions' and one copy each of:
    - 'HandBrake for Mac server compromise means downloaders have 50-50 chance of Proton RAT malware infection' (Session1-50-50-Chance.pdf)
    - 'Mirror Download Server Compromised' (Session1-HandbrakeAnnouncement.pdf)
2. Encourage groups to self-organise: identify someone to read, someone to keep time, and someone to take notes. Groups may take notes directly on the cards.

University of Exeter Lancaster University

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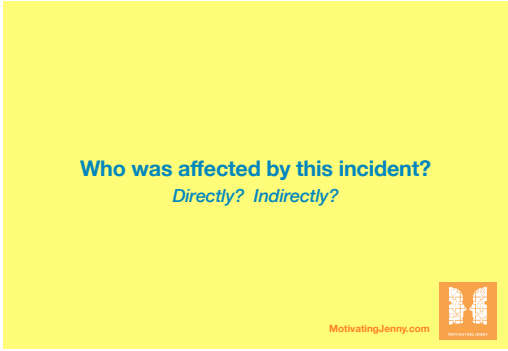
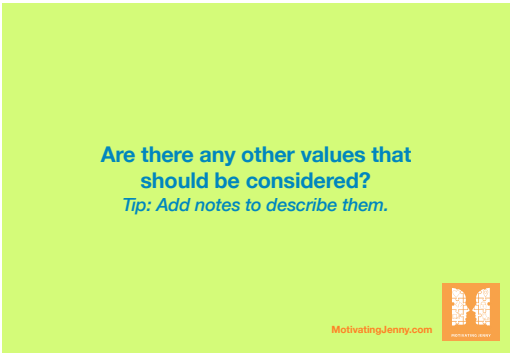


Session 1: Yellow Discussion Cards. One set for each group.



Session 2: Green Discussion Cards. One set for each group.

Session 2: Values Cards. Select 6-8 cards at random for each group.

3. After 30 minutes, give a copy of 'The Case of the Stolen Source Code' (Session2-CaseOfTheStolenSourceCode.pdf) and a set of green cards to each table. Also give each table a selection of multi-coloured value cards.
4. After 60 minutes, facilitate discussion between all the groups around the following questions, that are repeated in the Participants Instruction sheet.

    - Is talking about security incidents in this way helpful?
    - Does a consideration of stakeholders, impact and time come into our software development? How often, what prompts it?
    - How about a consideration of values in the context of security? Does it come up? When?
    - Can you think of recent examples from your own experience where similar kinds of talk have taken place?

5. As a conclusion, aim to identify three action points for future activities.

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After the Workshop

Please would you help us develop these materials for you and others in future? Please tweet your experience to @Motivating Jenny, and email us at motivatingjenny@open.ac.uk with quick answers to the following questions:

- How many people took part?
- What did you find worked well?
- What did you feel needed improvement?

Thank you for your help!

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