

INTiLE Framework Interview Plan

MQ – Main Question

FQ – Follow-Up Question

P? – Is there a need to *probe* any of the points raised?

TRANSITION

1. Introduction

- Aim of the interview
- Consent
- Overview
- What they want to be called?
- Qns deliberately vague to not steer and to allow discussion
- No wrong/wrong answers – seeking your ideas
- Use examples throughout the questions where possible

2. Previous Experience

MQ: Would you tell me about your experience of introducing NT into UKLE?

FQ: What came from that experience which you would use with a future similar requirement?

P?

3. Governance

MQ: What governance considerations do you feel are necessary to introduce NTs into UKLE?

FQ: Are all of these considerations readily available and achievable within UKLE?

P?

4. Requirements to Introduce NT

MQ: Thinking now about the main requirements needed to introduce NTs into UKLE. What do you think are the main building blocks to successfully introducing such NTs?

FQ: Is there anything which may prevent the successful implementation of NTs into UKLE

P?

5. Lessons Learnt

MQ: Thinking about either your own experiences or your knowledge of introducing NT into UKLE, describe what lessons you feel can be learnt from these to help the introduction of other NT?

FQ: Which of these do you feel would be the most impactful to help ensure successful introduction of NT into UKLE?

P?

6. Key to Success

MQ: Tell me what you think the most important keys to successfully introducing NT into UKLE are?

FQ: Which of these do you feel would be the most impactful to help ensure successful introduction of NT into UKLE?

P?

7. Urgent Operational Requirements

MQ: Explain the impact which urgent operational requirements might have on introducing NTs into UKLE?

FQ: How might any negative impacts be best overcome?

P?

8. Non-Technology Factors?

MQ: Do you consider there are any non-technical factors which may also be important to ensure the successful implementation of NTs into UKLE if so, what are they?

FQ: What level of importance do you think these have in introducing NT to UKLE compared with the technology aspects?

P?

9. Vision

MQ: How do you think developing a vision about implementing a NT within UKLE can be best achieved?

FQ: Whom within the overall implementation process do you feel should create this?

P?

10. Preventing Resistance

MQ: Would you describe any resistance which you feel may arise from the introduction of NT in UKLE?

FQ: How might such resistance be best overcome?

P?

11. When Deemed Successful?

MQ: Thinking about a successful implementation of NT within UKLE, what do you feel needs to be achieved to attain this level of success?

FQ: Do you feel there is a timeframe within which this needs to be achieved by for it to be more widely accepted within UKLE?

P?

12. Other

MQ: Are there any other factors or issues, we haven't yet discussed which you feel are important for the successful implementation of NT within UKLE?

FQ: How are these best incorporated into the implementation process?

P?

13. Conclusion

As per the script