Interview [P6]

P = Participant at case study institution

The following conventions are used in transcription of spoken interviews:

[replacement information in square brackets]

[redacted information in grey in square brackets]

[?] = unintelligible missing word(s); immediately following word = unclear[?]

[#] = redacted numerical information

CAPITALS to signify emphasis in speaking

((Extraneous information in double brackets))

[P6]

It's very interesting. I’m very curious about your RESULTS, well, you don’t have any results yet, no?

Researcher  
Yeah, we're looking at how English is being increasingly used for academic programs in Europe. So we started with the Netherlands because they were quite early IMPLEMENTERS of English language programs, and um I've been interviewing in Austria over the summer, so at a university in Austria and also you know, I've done some interviews with people in the at ministerial level as well. Um I've been moved on to Spain. And other people are looking at other countries.

So we're, obviously there are lot of DIFFERENCES between the countries, um but they're also lot of SIMILARITIES. So we're trying to forge a bit more deeply, forge a path to understand also the structures and mechanisms WHEREBY these programs come into being. You know, the implementation of the program, what are the DRIVERS of these programs also in terms of steering at a distance um from ministerial level, or possibly also from the EU level. Um so yeah, we, we dabble a bit in [subject area], but obviously my background isn't IN [subject area] such as yours, so.

[P6]  
Oh don't worry, we we're not talking [SUBJECT AREA] here; we're talking LANGUAGE. Don't worry, don't worry. OK. And and and and you tell me that you you you're gonna speak with with someone in Spain you know, for which UNIVERSITIES this person or or in what in master’s of degree is he working or she?

Researcher  
Ohh sorry. No I'm I'm interviewing various people at YOUR university because we've been given permission um to try to interview some people at your university. [Redacted identifying information.]

[P6]  
Yeah. OK. Yeah, yeah, yeah, yeah, yeah.

Researcher  
And then this week I have a another interview with someone at [redacted identifying information]. Um I don't know, possibly I might be able to speak to some people at ministerial level, possibly who’s previously held certain positions. Um I'll see, I'll see what I get ((laughing)).

[P6]  
OK, OK, OK, OK. Well, I, my message is this is very it's quite quite simple no, so I I am [role] for [#] double degrees and [#] bachelor in [subject area]. First, the the [#] first double degrees, which are implemented with [university in France] and in the other one with [university in Italy]. They are both taught in Spanish, French and Spanish, Italian. ENGLISH doesn't play a role at all. They they they, we have no no subjects in English whatsoever.

We don't, we don't, we don't ask, the the REQUIREMENTS that we ask for the students to to comply has had no no, English is not, it's not playing any role, no. They have to speak very well very well FRENCH, or they have to speak very well in ITALIAN, but they don't, they don't need, MOST students speak English, no, but as a matter of fact, we don't demand demand um that they they they fulfill any requirements regarding English no. BUT but the the the the third bachelor I I have just told you about this bachelor in [subject area], THIS is this could be of interest for you. It has just begun has just begun the in [time reference], and and this is a bachelor in [subject area], that is is is the leading role is in [university in Belgium], this university Belgium, no, in [name].

Researcher  
Umm.

[P6]

This is is is [European association]. I don't know if you have heard about it, because [university in UK], makes part in in this program, no. So it's it's it's [university in other country], [case study university], [university in other country], [university in other country], [university in other country] and [case study university]. So [#] of us. We we have mobility partners in in [university in other country] AND [university in other country].

Researcher  
Uh-huh.

[P6]  
And in this program, it’s FULLY taught in English, but WE don't have the leading role. So I would tell you if you are really, really very well interested in getting acquainted with this program with the subjects we, how is well the requirements of [?] for the students you SHOULD be contacting [university in other country]. If you want, I can put you in contact with someone over there that maybe could could be of help, because as a matter of fact we don't, we we we only fulfill the requirements that are set from [other country] from the LEADING role partner in in, no, [European association], which is, which is at the at this moment the leading role is [university in other country], [name]. I don't I I don't know if it rings a bell for you, [name], a very, very prestigious professor in [subject area].

Researcher  
OK, right. Yeah.

[P6]  
[Name], he's he's the the [role] of of of of [European association], for THIS degree, because [European association] has many other ((circular waving of hands)) peripherical question-, issues, no, postdoctorate. But but in the in THIS bachelor we, ALL subjects are taught in English.

Researcher  
Yep.

[P6]  
Uh students have to FULL command English.

Researcher  
Yep.

[P6]  
Uh, I I I CANNOT tell you what's the level required? I I don't know if it's a it's a Cambridge University B2 or C [?], I don't know. Honestly, I I don't know what are the the language requirements. But as the students come from ALL over Europe, because it's [#] countries, no, at this time, this very first year, uh people from something like [#] different countries have applied are now following the program. So it's it's it's it's very interesting no, because well in [case study university] for example, we have SOME Italians students right now, some people from Belgium, from France, from Germany, but they ALL speak in English ((laughing)) because it's the common language, no, it's the, it's the they say it's as common as Latin in in 1st century now I think so. BUT for me, for me it it sounds, somewhat strange or weird that we, I can speak Italian and I when I have an interview with some of these Italian students here in [case study university] I always tell them the same question, I always pose, make the same question and say – do you prefer me to speak in English or do you prefer me to speak in Italian, because my Italian is better than English. So I I and and sometimes we speak in Spanish in Spanish and Italian. Sometimes we speak in English, no.

So, BUT for the the other two programs that I'm the [role], the one with [university in Italy] and the one with [university in France], as a matter of fact, English DOESN'T play a role, because honestly French in [university in France], they HAVE good connections with England, with Britain, the UK and with with the United States, they they have MASTER’S over there or, BUT they have not implemented so FAR as I know, they have not implemented a BACHELOR’S or or double degrees in in English as such, no. They are very proud of French language, they are very KEEN on the on their language ((laughing)).

Researcher  
Yeah.

[P6]

And so, and in [case study university], we we are very keen in English no. So even in the degree in the the the [subject area] degree in the NORMAL [subject area] degree, there are some some subjects that can be TAUGHT in English, no?

But [European association] is the thing I think you should pursue. [European association] is really, you have PLENTY of information in the home page, in the site, no, the internet, plenty of information.

Researcher

Yeah

[P6]  
And even [university in UK], takes part in as a as an important an important partner for for this for this program no. And and this is what I I I wanted to to get across to you to convey that we are very, so to be honest, we have all felt somewhat, to some extent this Brexit has been really a problem, no, because uh, well, we have been very KEEN I I think not only Spain, Portugal EVERYWHERE, no, even Italy or even Italia, no, MORE Italy, even more Italy than Spain. So we are like regarding what's what's gonna happen, no, what's how how how are we working with you[?] in the future. People still want to to go over there but there are no not anymore students Erasmus here, from Britain, from UK in [case study university]. It IS a pity because I think it's it was it was very ENRICHING, no, for not only for US, but for for the students from the UK that came here to have a, I I remember some Erasmus students from the UK that were, I HAVE awarded very good marks to British students in [case study university]. They were very, very, very, SO but the future one never knows, no. Who can tell what is gonna come, one never knows ((laughing)).

So if you for in order to be PRACTICAL, if you want me, you I I could, I could write you the NAME of the [role] for [European association]. He's coming, as a matter of fact, next week he will be here in [case study university]. Maybe maybe it could be me more, more efficient or that maybe I can speak with him here when he’s here in [case study university] next Friday.

Researcher  
Yeah, yeah, that'd be really helpful. Thank you. Yeah.

[P6]

And I I could tell, I I have been contacted very, very, very, very pleasant person professor in, in, in, in, in [UK] in [university in UK], and and and maybe if you want we can wait until next week when he's here in [case study university] if you don't mind.

Researcher  
Yeah, yeah. If you'd be willing to ask, that would be great. Yeah, if if we can have another perspective from-

[P6]  
Yeah, he's he's very he's, he's very, honestly, he's very he's very the kindest person is very, very coming, BOTH of them a woman and the, but the LEADING role is from a colleague[?] he’s a professor of [subject area] in [university in another country], and I and I can if if you if you don't have nothing against I can give him your your contact data. OK, so you can establish [?].

Researcher

Okay, yeah, that’d be great. Thanks so much.

[P6]

OK. Because because [European association] is really, really very I think has a real future, you know and we are very glad that the [university in UK] is is is joining us with this program[?], no, it's very, very good.

Researcher  
Yeah. I mean, I think there's [university in another country] as well, isn't there, I think, [university in another country] as well?

[P6]  
[University in another country], in THIS bachelor no, I don't, I don't know if, in this one, NO. I don't know if any other in any in any other program maybe, but in in this one, the Bachelor in [subject area], no, [university in another country] is not is not making part.

Researcher  
I hope you don't mind, but could I ask because you mentioned your faculty and when I looked at the program in the faculty of your [subject area], from the information available on the Internet, it seems that in [year] there was quite a LOT of programs in English, but in a more recent document it says that there aren't programs in English, so I don't know if that's just the documentation that's wrong, but it it has has there been a move AWAY from English in your faculty? Are you aware that that has happened or more generally, within your faculty, perhaps with the change with the dean and the dean’s team in your faculty, or you're not aware?

[P6]  
No, no, because the dean is [#] years here as a dean, acting as a dean. So do there has been no change. I I'm not aware, I'm not really aware of the change of attitude towards English in this faculty. I would MAYBE, I I don't know, maybe in the in the programs in, in Master’s in Master’s. I don't know what has what has happened, I honestly I don't know, I don't know.

Researcher

OK, no worries, that's fine.

[P6]

Maybe they have been. But but I I I I'm not aware at all. There are still subjects that can be taught at the [subject area] faculty in English. They are optional, optional. I mean ONLY if students are interested, they can ask for or can apply for for for for following the the, BUT but I'm I'm not aware of this this descent of of interest in English or or even in the number of programs. Not really.

Researcher  
Right, right. It COULD just be the document, a mistake with the document, but I thought I'd ask just in case you had any insights into that. Um also, I mean, it's quite interesting for me like you're talking about the double degrees, so I mean, I think you mentioned TWO at master’s level was it, was it two that you do the double degrees at master’s level, and you, were YOU involved in the decision making around those? So do you know if people ever considered doing it in English or what was always always clear from the outset you were going to do it, say, in French and Italian.

[P6]  
The master’s, I don't, I don't play any role. I mean, [redacted identifying information]. So I I don't, I cannot I, um I don't want to risk to tell you something that is is not is not it's not, it doesn't comply with reality. I I I I am I am acquainted with the with the [role] of the of the school of of of master’s in in [case study university] in the [subject area] school, but I I have no idea how they what, but in undergraduate, things have not really changed a lot, have not really changed a lot, OK?

Researcher  
Alright, OK. So um, you know, I've I've been reading some academic articles on Spain, and they they've mentioned that there's a kind of strong DRIVE by universities to internationalize. So I was wondering if you've kind of noticed any such drive within your own university or WHERE such drive comes from, if you've noticed any such kind of drive to internationalize?

[P6]

Yeah, I would say it's not for this is it has been a while, no, some many years, I would say, 10, 15 years since internationalization has taken place because Spain was always very keen on America, Latin America, we have always been working together with with Argentina, Mexico, Colombia, all these countries, we have double programs double degrees, especially especially in PhD or postdoctorate, no, doctorate PhD programs.

But the truth is that the students and the I think the students, because the society has opened and the mentality is more more yeah, keen to to get to close to, to, to do altogether and in, and I think that in this respect Spanish universities have felt have felt the need to respond to, you know, to offer a response to society, to people, to students that want really to follow different programs and and, and I could say that at least in [case study university], all the public universities, because in Spain there are public and private universities, and the public universities which is which are which I am acquainted, no, public universities, ALL of them offer double degrees, international double degrees, with France, with with Italy, even with Germany uh with with Belgium, with the Netherlands. With the UK? I don’t know, because we have uh, not [case study university], but [university in France], and [?] have a program a double degree with I don't remember the name in [university in UK], but this university has quit, has quit the program, is not longer part you know. So they are my last, the last news I I have heard is that they were looking for a new partner in England, but not in England, the UK, no. I don't know if they have already met anyone, and and we we we make double degrees but in with England we don't have any. With the UK, we don’t have any. It's a pity ((laughing)), but we don't have any.

Researcher  
Is that because of, is that because of Brexit, or is there any reason for that, do you know?

[P6]  
I don't know. I don't know. We don't have any. We we are KEEN on English, very keen, but but I think Brexit has not helped. Let's put it that way, you know ((laughing)).

Researcher  
Yeah.

[P6]  
It won't be helping at all, no, because the visa requirements, all these questions that I would really because for student to go to [university in France] or to go to [university in Italy] is the SIMPLE thing in the world. They don't have to make any particular thing at all. You have if you want to go to England, it's complicated, you know, and EXPENSIVE ((wagging finger)) as well. And expensive ((laughing)). Both.

Researcher  
Yeah, yeah. Complicated and expensive.

[P6]

Yeah, but but, but WELL, there are still a lot of interest and I think we we will, we will continue to have very good, very good relations with the UK in the future. That's for certain, that's for sure. But I'm sorry I cannot be of much help to you.

Researcher  
No, don't worry.

[P6]  
But I think [European association], in my opinion is something that you should look very good[?], because because I as I told you this program is taught mandatorily in English in ALL the in other universities taking part.

Researcher  
Ohh mandatory, it's mandatory.

[P6]  
Mandatory. Yeah, no it’s MANDATORY.

Researcher

Yeah, that would be interesting.

[P6]  
We have we have to choose. We have to choose the, the, the, the professors for this program only if they comply with a HIGH level of English command, very good, very good level of English command, [?] with very good marks or or CA or C2 in in the English certification, no, or in in in Cambridge University, and it's it's not actually, it's you you don't you you you have no CHANCE of of teaching in this program if don't you don't have the FULL command of English so, BUT they they did, requirements are set from [university in another country].

Researcher  
Right, right, right.

[P6]  
OK, so that's why I tell you that next week I will tell this person about you, if you don't mind, OK. And I will tell them she is very pleasant, and she will take you only half an hour of your time. But I think a conversation with with him can enrich your your perspective, at LEAST of this program, because there are plenty of other programs.

Researcher  
Yeah, yeah, that’d be brilliant, that’d be brilliant. Yeah. Yeah. Can I ask can is there any kind of incentive? So you mentioned double degrees in Europe, or is there any kind of incentive, do you get REWARDED in some way for having an international program in terms of funding, or what what are the incentives for taking part in these programs?

[P6]  
Um honestly funding, I have no idea, I have no idea. I think, I think the [European body] has granted an amount of money, but not to the program, but to [European association] altogether.

Researcher  
Uh-huh.

[P6]  
And the allocation the allocation of funds and the allocation of resources is something that is is not we we are not in charge of this of this role, it’s [university in another country].

Researcher  
No, but when you, but when you join with the program are you, do you receive allocation of funds to do YOUR part of the program or you don't?

[P6]  
I don't think so. I don’t think so. The students have to enroll, they have to pay the registry, the registry registration fees in [case study university], which are which are nothing, it’s £2000 or something like that for the for the WHOLE year. And so in for example in [university in France] they don't pay anything at ALL, they don't pay nothing, in Belgium, in Belgium it’s more expensive because they have to pay fees that amount to 6000 pounds or six, 7000 Euros or something like that. And in Italy, they don't pay. I don't think they pay anything at all. In [university in other country] I have no idea. So the fees the the fees are fixed by by each and every one of each and every one of the universities. BUT but it's true that the program has funding not I don't know for WHAT, or because I don't I don't receive any money as a [role] but but I don't I I think they have they have been granted an amount from the [European body], but I don't know or what or what INPUTS they are allocated. I have no idea to be honest, to be honest, yeah.

Researcher  
So if it so if it's not about if money doesn't really play much of a role, what what is the REASON for it? What what what drives YOU for example to be [role] of this program or what's the DRIVING force for these double degrees?

[P6]

Well, for for me, well, for me, it’s because uh well we don't have an economic compensation, but we have a discharge of of lectures. I I only I I I do teach less than a usual professor HALF as a matter of fact, I I only teach half the charge[?] of a usual professor, no, at the [subject area] Faculty. That's for me interesting because I have more, more, more time FREE so to say to to investigate the research, to do many other things and and [role engage with] the the the double degrees as well. But um, but it depends on the I I am, I did my PhD in [other country], so I I really I am KEEN on international issues, no?

There are maybe there are teachers or professors here at the [case study university] that they don't have any interest at all in in getting INVOLVED in such a such a how could I say, OFFICE, no, work, no? Yeah, but I LIKE it. I like to be in contact with the international students. I like very much to to well, to, to be available for for tutorships[?] or whatever. I like it. I like it. I think I enrich my personal experience of teaching, and and as a matter of fact, NEXT year I will be teaching in this bachelor, no, next year, the second, not the first year but the second year, I will be teaching the [subject area]. [Redacted identifying information.]

Researcher  
Well, so in in the case of this discharge of of some teaching HOURS, is this because you're teaching in ENGLISH, or is it because of the ADMINISTRATIVE responsibilities you HAVE as [role] of this?

[P6]  
Be- because of the the responsibilities, because a [role] as a matter of fact, some days you don't have anything to do but nothing to do, but many other days you have to speak on the phone with with [university in France] or with [university in Italy] or writing emails to different issues regarding regarding enrolment[?] fees many, many issues that are CUMBERSOME, no cumbersome, how do you say cumbersome?

Researcher

Right, yeah, yeah, yeah.

[P6]

And and and that's why many people don't WANT to, don't want to accept any office of this this kind, no, because EVEN if you get paid because that's some [role]s get paid but the amount is ridiculous. It’s, it's nothing ((shaking head)), it’s very it's very, so but I like it. I like it very much.  
I have to go to [university in France]. I have to go to [university in Italy]. I have to go some [#] times every year to [university in France]. And and these of course these trips are paid by the university and and with one [European association], we are going to meet OFTEN in [case study university] and abroad, you know, and that's something that I think is for ME, it's very, very interesting.

Researcher  
If if you are, I'm sorry, am I, are you, did you want to FINISH, or can I ask some more questions or no, it's OK?

[P6]  
No, no, no, no, no. Please, please, please. No, no, no, no. Please, please, please, please, please.

Researcher  
Sorry, so if you were [involved in], say, programs that DIDN'T involve this element of internationalization, would you still have a discharge of your teaching duties or is it because?

[P6]  
Yeah. Yes. No. Yes, yes.

Researcher  
You would STILL have that.

[P6]

Yes, ALL the [role]s have discharge of of, of, of teaching duties. Yeah. Yeah, but I I wouldn't. I wouldn't [be involved in] nothing that, I wouldn't have accepted to [be involved in] anything that had no international connection, because I not, I'm not interested in, indeed, in the administrative procedures, in the in the internal uh degrees regarding Spanish [subject area], exclusively Spanish [subject area], I I have been teaching for [#] years here ((laughing)). So I know very well that I I it's not, it's nothing that, I don't like it. I don't like it. But international the international side, I like it very much because it's a, you, you you keep you keep in touch with different realities with people from many different countries. [European association], I think is a very it's a huge project and and and I hope we WILL be able to manage to develop the thing in the right direction, getting all the mentalities, so different mentalities that that MEET in the program, uh, together working well because [nationality] have a peculiar mentality, [nationality], [nationality], the [nationality] ((laughing)), Spanish people become, it’s complicated. I've lost you. Are you over there?

((Technical lapse))

Researcher  
I'm HERE. Sorry. Yeah. Hello? No, no, sorry, I was listening to you ((laughing)). I’m taking notes.

[P6]

No, I hear you. I hear you. OK, I hear you. So the only the, no, this is one of the the the, the, the BIGGER issues in this in these programs, no, that that's yeah because it, I have already felt it in the double degrees and when there are two not only [subject area] mentalities but as well mentalities that are, come from perspectives that are different, no. FRENCH people are very different to SPANISH people. So, coming together, working together, establishing the the criteria to determine how marks are awarded, how students are going to be enrolled, uh what are the requirements that we are asking for this professor that they that teach at the programs? It's not easy at ALL, you have to speak a LOT. You have to fix very determined and indetermined criteria in the end because because they are very subjective some sometimes.

So, it's not easy at all, and [European association] is, uh, real, defined, defined, how do you say, yeah yeah, it's ‘eine Herausforderung’. You speak German, no? ((laughing))

Researcher  
Yeah. Yeah, it's it's a CHALLENGE ((laughing))

[P6]  
It's it's a CHALLENGE. It’s a real, real CHALLENGE uh for the students as well, for the students as well, because they are so different, so different that sometimes I think they are gonna have, but but young people are always want, always want this. It's great. You know, they they always COME together very well with each other and they are. They have become very good friends already, and and and as a matter of fact in in 15 minutes I will be I have to go down to to to to get them across any piece of news.

Researcher

Oh, sorry.

[P6]

No no please. So I'm not being of help with you I think.

Researcher  
No, no, it's brilliant. Do you want me to finish now, or can I ask a couple more questions or it's OK?

[P6]  
No, I HAVE 5 minutes. I have 5 minutes. Yeah, yeah.

Researcher  
OK, OK. Um so you mentioned that if you go and do things in different places for [European association], that your university pays for you to go. So I guess your university thinks it's a GOOD thing that you're doing this international programs, because they're also investing, investing in you. So is there any sense that this is being kind of SUPPORTED by your university or, you know, through some kind of internationalization PLAN or some kind of strategy or some kind of communication of VALUE to to this kind of activity of internationalization.

[P6]  
Yeah. Well, the [SUBJECT AREA] faculty [case study university] is very keen on internationalization. WE have always been, but the problem is that we before we always were focused on America or Latin America. And and and and with this new dean, well new [#] years already [?]. But he has been very because he said he he is professor for [SUBJECT AREA] as a matter of fact, the dean in [case study university], [name]. So I I was not surprised at ALL when he was elected that he he was going to move in a very more FRIENDLY approach to EUROPE issues. And as a matter of fact, six months later he appointed me as a [role] for [activity] [?], no. That's why I tell you, I tell you that that we this is a policy of the faculty. Next years we have we have elections, we have to go to the polls, to to, to, to choose again a new dean. And I hope the new one still continues with this with this approach. But one never knows. One never knows, because the problem of with [subject area], [SUBJECT AREA] is very national. It's it's very linked to the national heritage cultural mentality, approach to reality, and it doesn't travel very well, no ((laughing)). [SUBJECT AREA] is very local, no. SPANISH [subject area] has nothing to do with BRITISH [subject area]. UK [subject area] has, it’s it’s a different world, no. French [subject area] even French [subject area], which is very, we are NEIGHBORS, we are very close, but they have peculiarities pretty IMPORTANT peculiarities in [subject area], in [subject area], and in well so many other aspects that putting, establishing a double degree in [subject area] is not easy. I think it's the most difficult thing to do, because [other subject area] or whatsoever [other subject area] or [other subject area] or whatsoever is, is, is not that difficult. But [SUBJECT AREA] is the MOST difficult. That's my opinion. It's what I think ((laughing)).

Researcher  
((laughing)) Yeah. No, I I've heard similar things in the in Austria actually from I I did some interviewing with people also in [subject area]. So it's it's just it's a similar thing, and I think they're they have some concern about this this VALUE towards English because a lot of the research they do, which is LOCALLY grounded research, obviously they do in GERMAN, right, you know, so I guess it's the same for for SPAIN, so.

Yeah, I mean obviously the field has a lot to do with it whether you're, which language.

[P6]  
CERTAINLY, which language is, BUT we are doing our best and the the program with [university in France] is working since [#] years.

Researcher  
Oh wow, yeah.

[P6]

So it's a VERY old program. We have already [#] promotions, alumni everywhere around the world in China, in US[?], everywhere, everywhere, everywhere, and and and WE are very proud of the of the of the SUCCESS in the LONG term of the collaboration, no, which sometimes has really been DIFFICULT, very difficult, BECAUSE of because of the different mentalities and because in the END we are, you are confronting not only [SUBJECT AREA] but as well the the, the, the, the, the perspective of the university as a WHOLE, you know. So what, what DEMANDS, what demands in the Spanish university and what demands in French of university. In France to study [subject area] is is something the of of the ELITE, no? This is something that is not is not for EVERYONE. And you can do it, you can study [subject area] and afterwards LIFE will tell you what what are the ways?

Researcher  
Yeah, yeah.

[P6]

The the, HOW are you going to to to what address your life, no? But but it's difficult, it's difficult. And with one, [European association] it’s, I think it's gonna it's gonna to be going to be easier because a bachelor in [discipline], [subject area] is [discipline], there’s nothing, it's very, very compromising, no. You have, you can teach a little bit of of France, a little bit of Spain, a little bit of of [geographical] heritage, cultural heritage, and and EVERYONE is going to do to do a little as as as as they wish, you know, as one wishes.

Researcher  
Yeah, OK, well I I don't want to take up too much of your time, but thank you so much for giving me your perspective. There's many things to think about, yeah.

[P6]  
No, please, please, please, please, please, please, please. It's my pleasure.

Researcher  
Alright, thank you. Thank you so much. Thank you. Bye then. Bye.

[P6]  
Bye. Bye. Bye. Bye bye bye. Have a nice day.