

# Examining the Ambitions Framework: Workshop 1

## Sharing Learning

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## Agenda

**Welcome & Introductions**

**Ambitions Framework**

**Sharing Learning overview**

**Examples from the research (Topic 1)**

**Workshop discussions (Topics 2 & 3)**

**Closing remarks**

If possible, use the 'raise hand' and chat box functions within Teams. Mute your mic when not speaking to help improve sound quality.

# Welcome and Introductions

- Welcome
- \*Recording\*
- Brief introductions
- Ways of working
- Workshop aims:
  - Provide examples of sharing learning from our research
  - Facilitate time for sharing learning
  - Develop ideas for future facilitation of shared/sharing learning

# Ambitions Framework

*Ambitions for Palliative and End of Life Care:  
A national framework for local action*

## Overview

### Research background

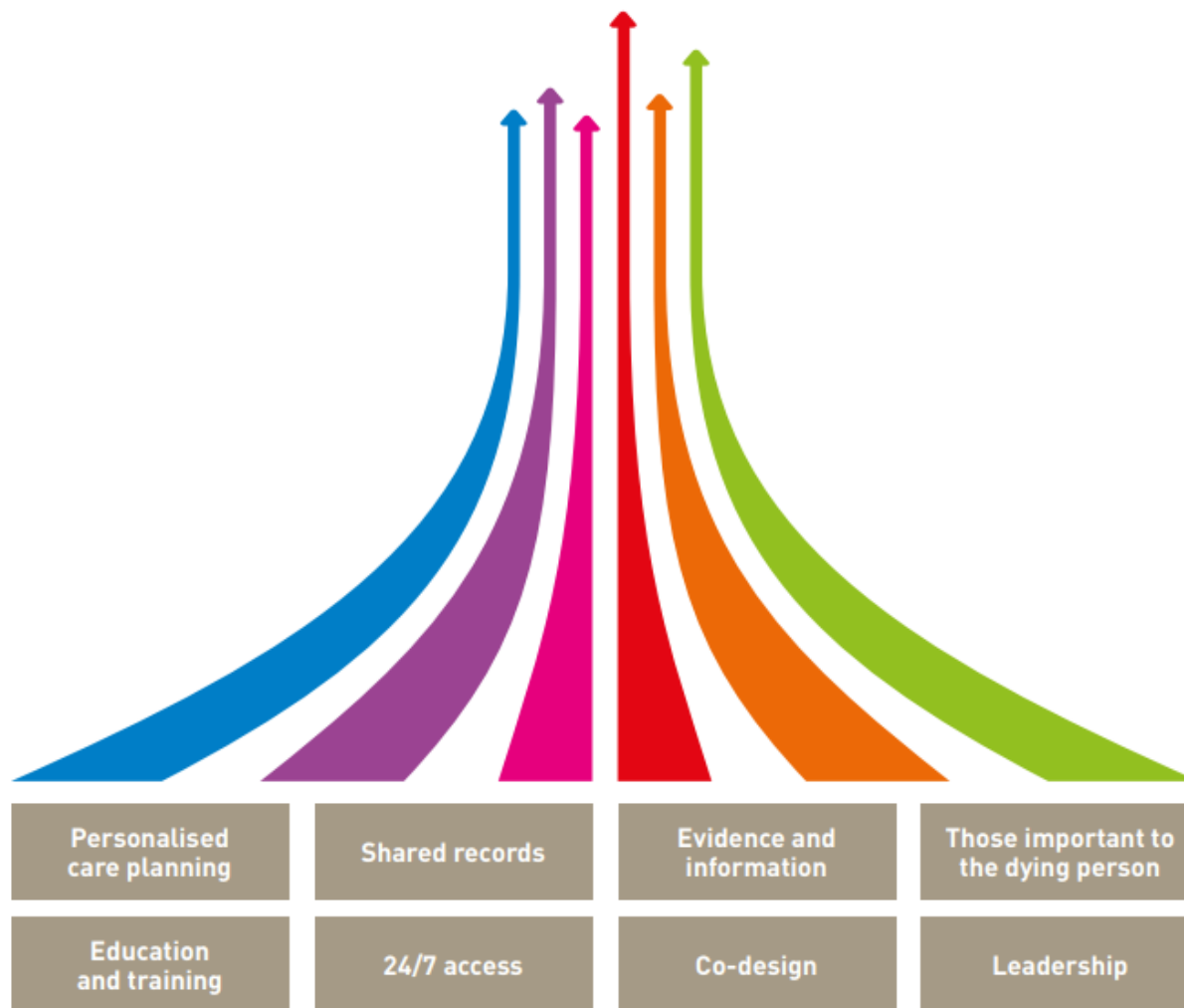
- Ambitions Framework: launched in 2015 and relaunched in 2021
- No evaluation, some webinars and feedback
- Our Project: Mapping examples of use and further examining how people understand, use and implement the framework
- Project team at OU was not involved in developing the Ambitions Framework

## Six ambitions to bring that vision about

- 01 Each person is seen as an individual
- 02 Each person gets fair access to care
- 03 Maximising comfort and wellbeing
- 04 Care is coordinated
- 05 All staff are prepared to care
- 06 Each community is prepared to help

*"I can make the last stage of my life as good as possible because everyone works together confidently, honestly and consistently to help me and the people who are important to me, including my carer(s)."*





Foundations for the ambitions



# Sharing Learning

## Definitions

### Sharing/Shared Learning

#### Ways of thinking about learning:

- ongoing process of acquisition and application of knowledge and skill
- participation and becoming part of a community
- forming new identity
- vicarious (e.g. by watching others)
- instructor-led and learner-led

Shared learning is about working collaboratively over time to achieve a common objective or goal.

***Sharing Learning*** puts an emphasis on the process of exchanging information and insights.

# Topic 1: Example of Practice

Examples used are composites drawn from our research with case studies and from focus group discussions

## Topic 1

### Sharing Learning

- Example: Established palliative care team in one hospital trust who use Ambitions Framework to frame education for all staff. They also use it to showcase their ongoing development of services when writing local reports and presentations, highlighting how using the Framework helped them identify gaps and goals.
- Example: Hospice uses the Framework when working with partners to facilitate sharing goals and best practice under different themes.
- Example: Participants in our research focus groups heard about others' experiences – and some people even shared contact details, documents etc. outside of the research engagement.

Now going into discussion about:

- other examples of sharing learning you might have;
- your views on the feasibility/appropriateness of sharing learning in your local area or from your position.

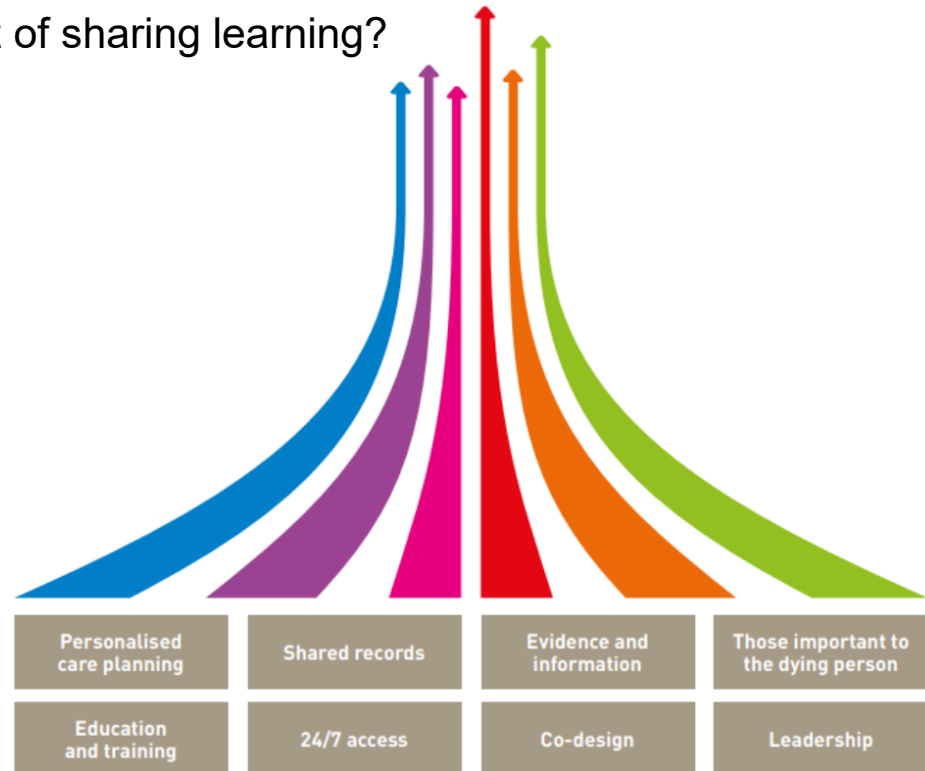
When thinking about the above, bear in mind: How might this work for different Ambitions? What role do the foundations play in facilitating sharing learning?

# Topic 2: Your examples

## Your examples

### Sharing Learning that you do

- What examples of using the Ambitions Framework do you have that you can briefly share?
- What ways have you had opportunities to share learning about the Ambitions Framework?
- What challenges have there been to sharing learning?
- How have the 'foundations' been part of sharing learning?



Foundations for the ambitions

# Topic 3: So what & Sharing Learning

## What people said

### Sharing Learning: what works and what gets in the way

#### Examples of facilitators

- Dedicated spaces/time to discuss experiences
- Written case studies
- Sharing documents (e.g. strategy documents or self-assessment)
- Talking with and listening to others
- Networking
- Sharing experiences as part of meeting agendas

#### What gets in the way

- Little time for reflection in day-to-day job
- Unsure if part of role/remit of job
- Lack of agency to make changes
- Struggle to find willing collaborators
- Not linked up to the opportunities for shared learning or unable to find resources (e.g. online)



## So what?

### Sharing Learning: looking forward

- What do you want to get from sharing learning in palliative and end of life care?
  - In what ways do different formats of learning work for you?
  - What makes for useful learning? When does it 'flop'?
  - What do you need in order to move forward after you hear about someone else's work or approach?
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- Each participant has the opportunity to summarise what they think sharing learning is for them.

# Summary and close

Thank you for your participation!

You can follow @openthanatology on Twitter to hear about project outputs and other resources linked to palliative and end of life care

Evaluation survey:

<https://openuniversity.onlinesurveys.ac.uk/ambitions-framework-workshop-evaluation>